

Our Lady and St. Thomas School Development Plan Priorities



2017 - 2018

Priority 1



Leadership and Management:

- **To support leadership at all levels during transition period.**
- **To support teaching and learning in Y3/4 – new staff member.**
- **Develop subject leader roles, data analysis skills and contributing towards school improvement.**
- **To develop a strong partnership with parents and carers to further support pupil progress.**
- **To continue the relentless focus on attendance to improve outcomes for vulnerable pupils.**
- **Safeguarding, including CPOMS.**

Priority 2



Catholic Life of the School:

- To develop our Catholic links with the Parish further through the creation of an RE committee.

Religious Education:

- To increase the proportions of pupils achieving the higher levels of RE (L4).
- To develop a whole school RE moderation system and support new member of staff.

Collective Worship:

- To continue to support pupils in the leading acts of Collective Worship throughout the whole school.
- To vary the opportunities to worship through 'Rosary Club' and 'Meditation'.

Priority 3



Outcomes for pupils:

EYFS

- To continue to improve the proportion of pupils achieving a GLD from 73% (2017).
- To focus specifically on groups of pupils - SEND, FSM and MA to show outstanding progress from starting points.
- To ensure EAL support is robust.
- To continue to develop continuous provision using the outdoor learning environment.

Priority 4



Outcomes for pupils:

KS1

- To aim to maintain 100% of pupils passing their Phonics (Y1) through the provision of the Read, Write, Ink programme across KS1 and targeted booster.
- To improve on 17% of pupils achieving GD in writing.
- To target Pupil Premium pupils outcomes in writing.

Priority 5



Outcomes for pupils:

KS2

- To improve the proportion of pupils achieving the expected standard in reading (76% 2017).
- To target the gap between Pupil Premium pupil outcomes and their peers in reading.
- To modify the approach to delivering 'reading booster' to include more timed comprehension activities.

Priority 6



Whole School Initiatives:

English

- Spelling skills across the school with a focus on spelling lists in all year groups.

Maths

- Times tables skills focus in all year groups in response to the new Y4 progress measure.

Assessment

- Use of Classroom Monitor to ensure teachers are confident analysing data.

Priority 7



Personal Development, Behaviour and Welfare:

- **Well-Being Award**
- **BIG Award (Anti-Bullying)**
- **Outdoor Learning – Forest School to support PP and SEND**
- **Safeguarding, Behaviour, Attendance**
- **Pupil Voice – Investors in Children, website, newsletter, peer awards.**

Priority 8



Parental Engagement:

- **Set up a 'Friends of Our Lady and St. Thomas' to support school in school council fundraising for the outside area.**
- **Family learning Opportunities**
- **Mother & Baby, toddler group**
- **PSA available every Thursday morning to support families.**
- **Wrap around care opportunities.**